

El Paso Independent School District

Delta Academy

2023-2024 Formative Review



DELTA ACADEMY

Board Approval Date: October 17, 2023

Mission Statement

In order to become successful members of society, Delta Academy promotes the development of responsibility, independence, and discipline for all students.

Vision

Delta Academy will promote the academic potential of each student by providing opportunities conducive to learning in order to facilitate each student's individual needs.

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Goals




Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.




Performance Objective 1: By June 2024, Delta Academy will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

High Priority

Evaluation Data Sources: CK-12 Survey

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The Employee, student, and parent culture climate survey will be promoted by the campus so that we have data to use for growth. Strategy's Expected Result/Impact: 80%parent participation in the survey Staff Responsible for Monitoring: Administration and PEL Title I: 4.1 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 2	Formative			Summative
	Oct	Jan	Mar	June
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Back to school staff development will include the Classroom Expectations from all teachers. Expectations will be reviewed and adjusted to ensure a positive and consistent discipline process. Strategy's Expected Result/Impact: Increased classroom engagement and increased attendance Staff Responsible for Monitoring: Administration and teachers Title I: 2.6 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L4 Culture of Accountability (Parent & Community Engagement) 2, 3	Formative			Summative
	Oct	Jan	Mar	June
				

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Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Delta Academy will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing extended 9th-12th grade extended learning opportunities by not having Summer School Days to having Summer School Days and by providing the ability for teachers to attend professional development training

High Priority

Evaluation Data Sources: District tracking tool

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Create and implement summer school at Delta Academy. Strategy's Expected Result/Impact: Students getting more credits towards graduation. Staff Responsible for Monitoring: Administration and counselor Title I: 2.4 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Summer School Teachers and supplies and professional development for teachers - 211 ESEA Title I, Part D - \$45,000	Formative			Summative
	Oct	Jan	Mar	June
	N/A	N/A		

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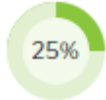

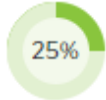





Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Delta Academy will build mindsets, healthy habits, and skills that strengthen students' academic competence by establishing schoolwide academic expectations, classrooms procedures and instruction, for student and staff awareness.

High Priority

Evaluation Data Sources: District Developed Tracking Rubric

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Teacher professional development at Delta Academy will focus on the new curriculum that EPISD has implemented. Strategy's Expected Result/Impact: Increased student engagement and grades Staff Responsible for Monitoring: Administration and teachers Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L5 Equity by Design (Demographics) 1		Formative			Summative
		Oct	Jan	Mar	June
					
Strategy 2 Details		Reviews			
Strategy 2: Teachers will focus on Tier 1 instruction with the new EPISD curriculum that focus on the TEKS for an increase in the Meets and Masters level STAAR, Strategy's Expected Result/Impact: Increased Meets and Masters on the STAAR Staff Responsible for Monitoring: Administration and teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Materials needed to help improve the meets and masters STAAR - 211 ESEA Title I, Part D - \$10,000		Formative			Summative
		Oct	Jan	Mar	June
					
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Delta Academy will implement a viable student-centered district curriculum establishing rigor, instructional model, and scope and sequence in reading language arts, math, science, and social studies instruction.

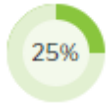





- High Priority**
- Evaluation Data Sources:** Walk through data
- Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: District PD meetings will focus on Tier 1 instruction for teachers. Strategy's Expected Result/Impact: Strengthening of Tier 1 instruction Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 3 - L2 Academic Excellence (Student Achievement) 1, 2 - L3 Destination District (Staff Recruitment, Retention &Prof. Dev) 1	Formative			Summative
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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Delta Academy will implement a viable student-centered district curriculum establishing rigor, instructional model, and scope and sequence in emergent-bilingual reading language arts, math, science, and social studies instruction.

- High Priority**
- Evaluation Data Sources:** Walk through data
- Summative Evaluation:** Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Classroom instruction must focus on strengthening Tier 1 instruction that supports on the emergent-bilingual student by using some additional supplemental materials. Strategy's Expected Result/Impact: All students more engaged in the areas reading language arts, math, science, and social studies Staff Responsible for Monitoring: Administration and teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 Funding Sources: Instructional materials, to include reading materials, supplies, technology and any necessary resources to ensure student success - 185 SCE (Campus) - \$2,750, Instructional materials, to include reading materials, supplies, technology and any necessary resources to ensure student success - 211 ESEA Title I Part A (Campus) - \$1,400, Instructional materials, to include reading materials, supplies, technology and any necessary resources to ensure student success - 211 ESEA Title I, Part D - \$31,246.09		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress  Accomplished  Continue/Modify  Discontinue			







Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Delta Academy will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 40% to 60%.

High Priority

Evaluation Data Sources: Tableau, Eduphoria, TAPR

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Teachers will create lesson plans that align to the TEKS. Strategy's Expected Result/Impact: Improve Tier 1 instruction and Domain 1 STAAR results Staff Responsible for Monitoring: Administration and teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2 - L2 Academic Excellence (Student Achievement) 1, 2		Formative			Summative
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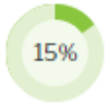




Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Delta Academy will increase student achievement outcomes in Reading "All students" and two lowest performing student groups demonstrating achievement on 6-8 Grade at the Meet or Masters Level (SPED from 14% - 17%, & EB from 32% - 40%)

High Priority

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Students enrolled at Delta will show at least .5 to 1 year increase (equivalent to 1/2 or one grade level growth) in reading skills Strategy's Expected Result/Impact: Increased reading skills for all students Staff Responsible for Monitoring: Teachers/Administration Title I: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2 Funding Sources: Reading materials to increase reading comprehension and skills for students - 211 ESEA Title I Part A (Campus) - 211.11.6329.025.24.801.025 - \$1,400		Formative			Summative
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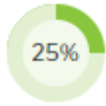





Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Delta Academy will increase student achievement outcomes in Math "All students" and two lowest performing student groups demonstrating achievement on 6-8 Grade at the Meet or Masters Level (SPED from 7% - 13%, & EB from 21% - 26%)

High Priority

HB3 Goal

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Teachers will analyze assessment data and data information to better understand High Quality Tier 1 instruction. Strategy's Expected Result/Impact: Increase Tier 1 instruction and increase student performance in math scores to the meet and Masters Level Staff Responsible for Monitoring: Administration and teachers Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 2, 3 - L2 Academic Excellence (Student Achievement) 1, 2 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Purchase software to assist teachers and Administration with analyzing student data - 211 ESEA Title I, Part D - \$10,000	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Delta Academy will retain top talent by implementing an employee retention plan designed to increase filled positions on first day of school from 91% to 93%.

High Priority

Evaluation Data Sources: # Vacancies data

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Administration team will create a survey to ensure that a positive culture and climate by using new technology. Strategy's Expected Result/Impact: Retaining top talent and purchasing new technology Staff Responsible for Monitoring: Administration Title I: 2.4 - TEA Priorities: Improve low-performing schools Prioritized Needs: L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Delta Academy will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

High Priority

Evaluation Data Sources: Technology Campus Support Plan Success Criteria

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Utilize campus funds to purchase campus technology Strategy's Expected Result/Impact: Increase student engagement Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Student Achievement) 1, 2 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 Funding Sources: Purchase necessary technology for instructional use - 211 ESEA Title I, Part D - \$27,100	Formative			Summative
	Oct	Jan	Mar	June
				

0%

No Progress

100%

Accomplished

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Discontinue

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Delta Academy will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance.

High Priority

Evaluation Data Sources: Attendance Rate (ADA) data

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Delta Academy will promote the importance of attending school. Strategy's Expected Result/Impact: Increase daily attendance Staff Responsible for Monitoring: Administration and teachers Title I: 2.4, 2.5 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L5 Equity by Design (Demographics) 1	Formative			Summative
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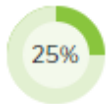





Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Delta Academy will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of schools offer all required community events.

High Priority

Evaluation Data Sources: Community Events Documentation

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Delta Academy will utilize the PEL and Counselor to provide activities and information that will support students and parents. Strategy's Expected Result/Impact: Increase parental engagement and emphasize student mental health on campus Staff Responsible for Monitoring: Administration/PEL and Counselor Title I: 4.1, 4.2 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2, 3 Funding Sources: Necessary resources to assist the FCL in providing support to the parents of Delta students - 211 ESEA Title I, Part D - \$1,000, Region 19 training for Delta Counselor - 211 ESEA Title I Part A (Campus) - \$100		Formative			Summative
		Oct	Jan	Mar	June
					
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Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Delta Academy will plan opportunities to engage, inform, train, and gather input from family and community stakeholders.

High Priority

Evaluation Data Sources: Thought Exchange and Let's Talk

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: The PEL will offer programs and classes to increase parental involvement. Strategy's Expected Result/Impact: Increased parental involvement Staff Responsible for Monitoring: Administration and PEL Title I: 4.1, 4.2 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2, 3 Funding Sources: Necessary resources to increase parental involvement - 211 ESEA Title I Part A (Campus) - \$1,000	Formative			Summative
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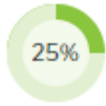





Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 4: By June 2024, Delta Academy will continue to be an accountable entity that is fiscally responsible, efficient in its use of resources, and strives for transparency with public-facing information by increasing the annual percentage of state allotment expenditures for Bilingual and State Compensatory Education.

High Priority

Evaluation Data Sources: Tableau Dashboard and Financial Reports







Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Delta Academy will follow all EPISD financial policies and guidelines to ensure full compliance. Strategy's Expected Result/Impact: Full transparency of EPISD financial policies and guidelines Title I: 4.1, 4.2 - TEA Priorities: Improve low-performing schools Prioritized Needs: L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 - L4 Culture of Accountability (Parent & Community Engagement) 2	Formative			Summative
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Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 5: Provide excellent, timely and efficient customer service and manage operations in an environment that fosters teamwork to achieve high levels of fiscal and programmatic compliance through a framework for continuous improvement.







Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: All EPISD employees will follow all EPISD customer service policies and guidelines to ensure compliance to create a welcoming atmosphere Strategy's Expected Result/Impact: Full transparency of EPISD customer service policies and guidelines Title I: 4.1, 4.2 - TEA Priorities: Improve low-performing schools Prioritized Needs: L1 Whole Child (Culture & Climate) 2 - L4 Culture of Accountability (Parent & Community Engagement) 1, 2, 3	Formative			Summative
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Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Delta Academy will foster equitable access to opportunities an increase in the percent of special education and emergent bilingual middle school students who complete high school credits.







- High Priority**
- Evaluation Data Sources:** Frontline Data
- Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details		Reviews			
Strategy 1: Delta Academy will provide training to best practices for ED and SPED students. Strategy's Expected Result/Impact: Improve teacher instructional strategies to support EB's and SPED Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Necessary trainings for SPED/Resource teachers - 211 ESEA Title I Part A (Campus) - \$1,000		Formative			Summative
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Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 2: By June 2024, Delta Academy will foster equitable access to opportunities and eliminating barriers as measured by an increase in enrollment of special education and emergent bilingual high school student groups in advanced academic courses.

- High Priority**
- Evaluation Data Sources:** Frontline Data
- Summative Evaluation:** Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Delta Academy will continue to provide CLEP courses to qualified students as well as GED preparation and testing. Strategy's Expected Result/Impact: Equitable access to opportunities for SPED and EB students Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1, 3 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Resources needed to continue providing CLEP and GED classes - 211 ESEA Title I, Part D - \$15,000	Formative			Summative
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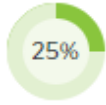
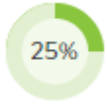
Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 3: By June 2024, Delta Academy will foster equitable access to opportunities and eliminating barriers to increase the number of Emergent Bilinguals Achieving Advance High on TELPAS.

High Priority

Evaluation Data Sources: TELPAS

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: Delta teachers will continue to focus on Tier 1 instruction to support EB students Strategy's Expected Result/Impact: EB students will achieve Advanced High on TELPAS Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				



No Progress



Accomplished



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